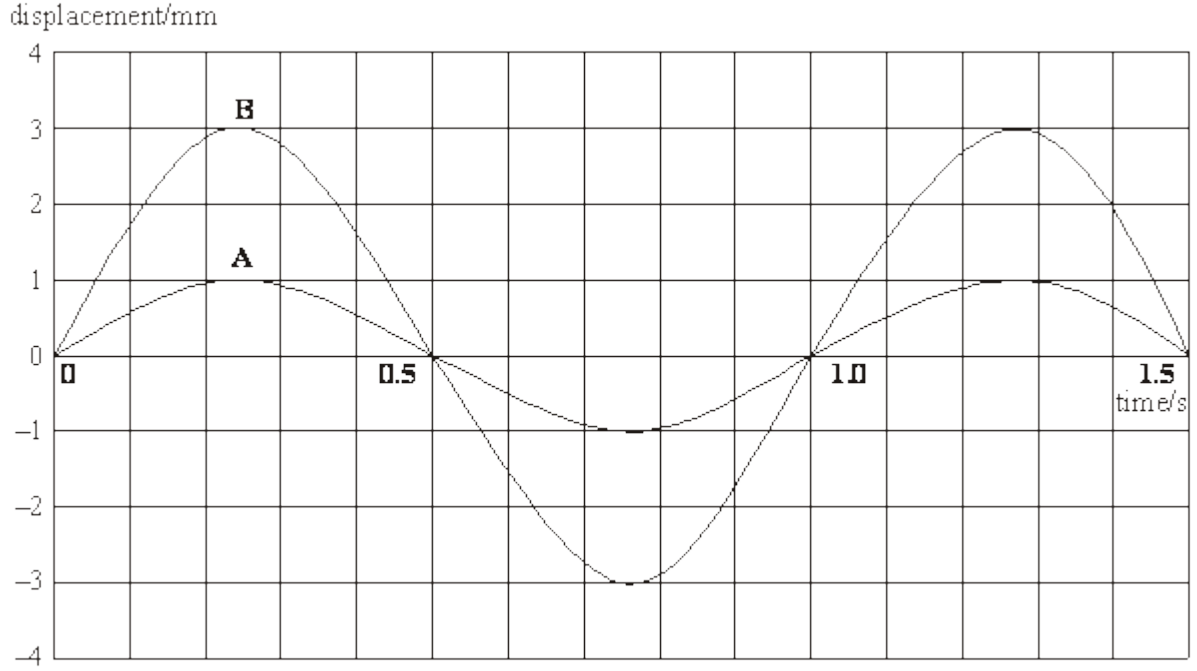


1

The figure below shows a graph of displacement against time for two waves **A** and **B**. These waves meet in phase and add to form a resultant wave.



(a) State the amplitude of the resultant wave

\_\_\_\_\_

(1)

(b) Calculate the ratio  
intensity of wave **B** : intensity of wave **A**.

(2)

(Total 3 marks)

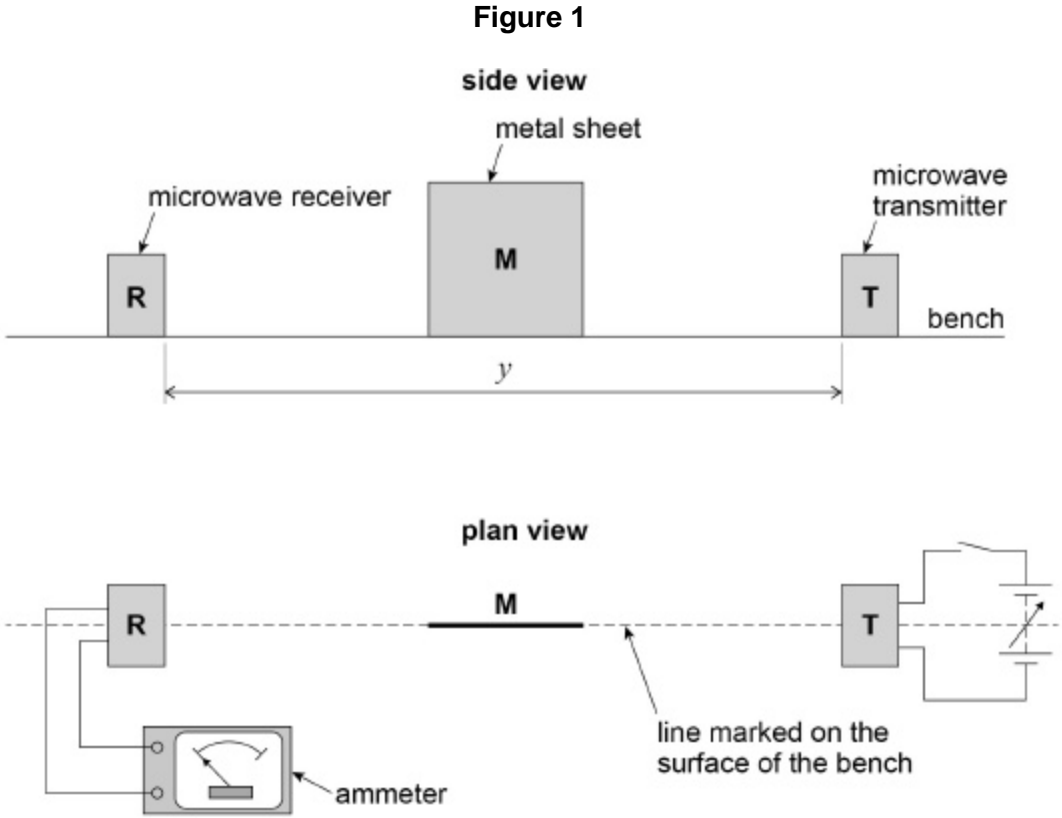
2

This question is about an experiment to measure the wavelength of microwaves.

A microwave transmitter **T** and a receiver **R** are arranged on a line marked on the bench.

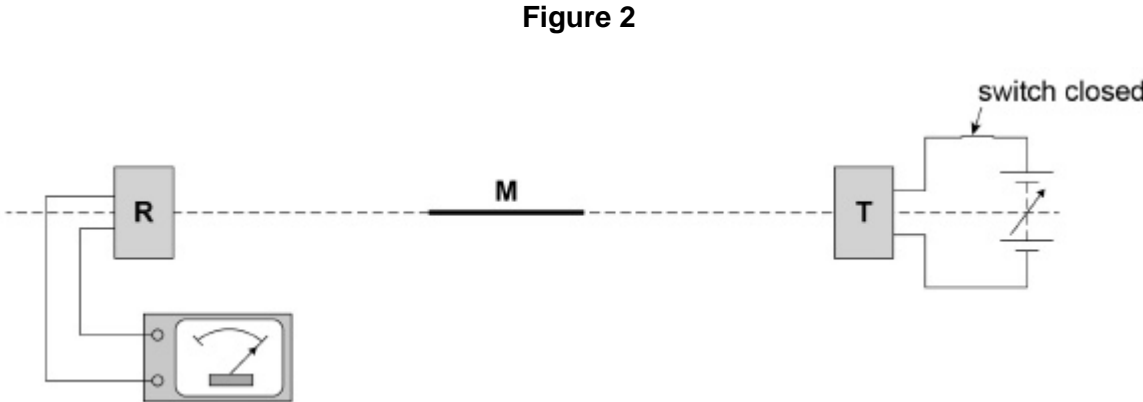
A metal sheet **M** is placed on the marked line perpendicular to the bench surface.

**Figure 1** shows side and plan views of the arrangement.  
The circuit connected to **T** and the ammeter connected to **R** are only shown in the plan view.



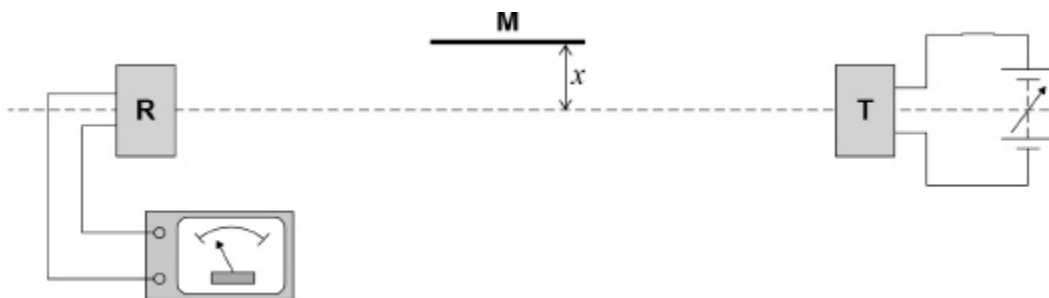
The distance  $y$  between **T** and **R** is recorded.

**T** is switched on and the output from **T** is adjusted so a reading is produced on the ammeter as shown in **Figure 2**.



**M** is kept parallel to the marked line and moved slowly away as shown in **Figure 3**.

**Figure 3**



The reading decreases to a minimum reading **which is not zero**.

The perpendicular distance  $x$  between the marked line and **M** is recorded.

- (a) The ammeter reading depends on the superposition of waves travelling directly to **R** and other waves that reach **R** after reflection from **M**.

State the phase difference between the sets of waves superposing at **R** when the ammeter reading is a **minimum**.

Give a suitable unit with your answer.

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(1)

- (b) Explain why the minimum reading is **not** zero when the distance  $x$  is measured.

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(1)

- (c) When **M** is moved further away the reading increases to a maximum then decreases to a minimum.

At the first minimum position, a student labels the minimum  $n = 1$  and records the value of  $x$ .

The next minimum position is labelled  $n = 2$  and the new value of  $x$  is recorded. Several positions of maxima and minima are produced.

Describe a procedure that the student could use to make sure that **M** is parallel to the marked line before measuring each value of  $x$ .

You may wish to include a sketch with your answer.

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(2)