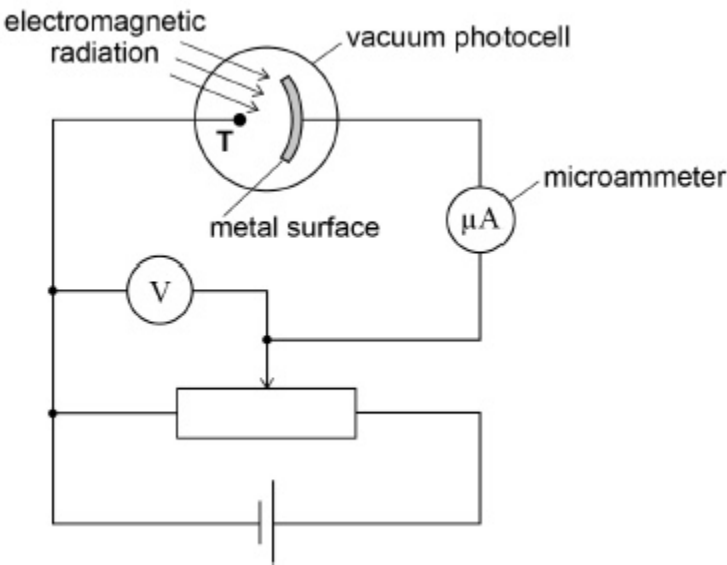


3

The diagram shows a vacuum photocell in which a metal surface is illuminated by electromagnetic radiation of a single wavelength. Electrons emitted from the metal surface are collected by terminal **T** in the photocell. This results in a photocurrent, **I**, which is measured by the microammeter.



The potential divider is adjusted until the photocurrent is zero.

The potential difference shown on the voltmeter is 0.50 V

The work function of the metal surface is 6.2 eV

- (a) Calculate the wavelength, in nm, of the electromagnetic radiation incident on the metal surface.

wavelength = _____ nm

(3)

- (b) The intensity of the electromagnetic radiation is increased. No adjustment is made to the potential divider.

The classical wave model and the photon model make different predictions about the effect on the photocurrent.

Explain the effect on the photocurrent that each model predicts and how experimental observations confirm the photon model.

(3)

- (c) The potential divider in the diagram is returned to its original position so that a photocurrent is detected by the microammeter.

The potential divider is then adjusted to increase the potential difference shown on the voltmeter.

Explain why the photocurrent decreases when this adjustment to the potential divider is made.

(2)

- (d) The apparatus shown in the diagram above is used to investigate three different metal surfaces **A**, **B** and **C**.

The table shows, for each of the three surfaces, a voltmeter reading V and the corresponding photocurrent I . The same source of electromagnetic radiation is used throughout the investigation.

	V/V	$I/\mu A$
Metal surface A	1.5	56
Metal surface B	2.5	56
Metal surface C	2.5	78

Which conclusion about the relationship between the work functions of **A**, **B** and **C** is correct?

Tick (✓) the correct box.

A > B > C.

A < B < C.

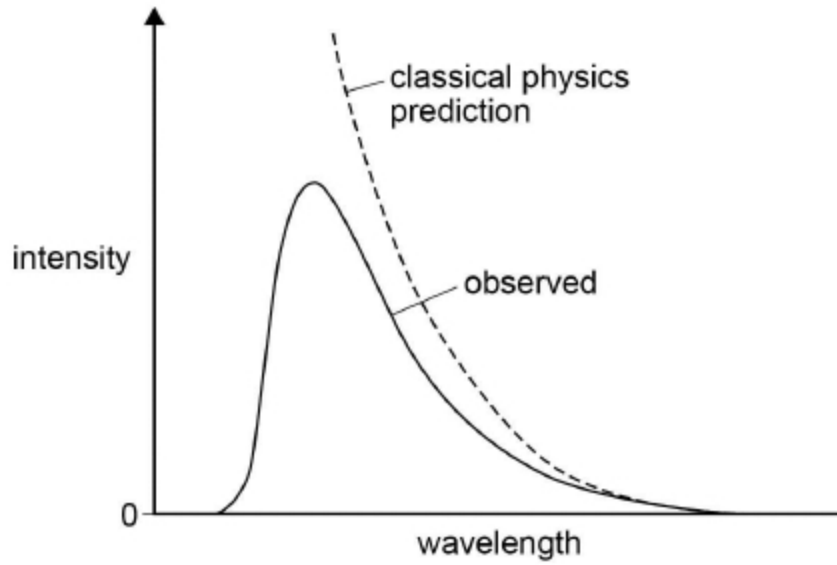
B > A > C.

B < A < C.

(1)
(Total 9 marks)

12

The solid line on the graph below shows how the intensity of radiation from a black body varies with wavelength at a particular temperature. The dotted line shows the variation as predicted by classical physics.



- (a) Explain why the difference between the predicted and experimental curves is called the ultraviolet catastrophe.

(2)

- (b) Describe the difference between the classical physics view and the quantum theory proposal made by Max Planck that enabled the distribution of the shape of the intensity–wavelength graph to be correctly predicted.

(2)

- (c) Discuss the evidence that the photoelectric effect provides in support of the quantum theory.

(3)

(Total 7 marks)