

<sup>(</sup>Total 1 mark)

2 A student carries out an experiment to determine the resistivity of a metal wire. She determines the resistance from measurements of potential difference between the ends of the wire and the corresponding current. She measures the length of the wire with a ruler and the diameter of the wire using a micrometer. Each measurement is made with an uncertainty of 1%

Which measurement gives the largest uncertainty in the calculated value of the resistivity?



(Total 1 mark)

A student has a diffraction grating that is marked  $3.5 \times 10^3$  lines per m.

(a) Calculate the percentage uncertainty in the number of lines per metre suggested by this marking.

lowert is 0.1×10<sup>3</sup> So 100 × 100  $3/5 \times 10^3 = 3500$ 

% percentage uncertainty =

(b) Determine the grating spacing.

$$S_{pare} = \int m_{3500} m_{3500}$$
  
grating spacing =  $\frac{0.29}{mm}$ 

(c) State the absolute uncertainty in the value of the spacing.

$$0.29 \pm 2.9 = 0.08$$
  
 $100 = 0.01$ 

absolute uncertainty = \_\_\_\_\_ mm

(1)

(2)

(d) The student sets up the apparatus shown in **Figure 1** in an experiment to confirm the value marked on the diffraction grating.



The laser has a wavelength of 628 nm. **Figure 2** shows part of the interference pattern that appears on the screen. A ruler gives the scale.



Use **Figure 2** to determine the spacing between two adjacent maxima in the interference pattern. Show all your working clearly.

5.24

spacing = \_\_\_\_\_ mm

(1)

(e) Calculate the number of lines per metre on the grating.

n λ=dsinθ  $\Theta = 0.12 = 7d = 3 \times 10^{-4}$ 2.5~ 50 Jx = 3300 number of lines = (2) (f) State and explain whether the value for the number of lines per m obtained in part (e) is in agreement with the value stated on the grating. 00 600 (2) (g) State one safety precaution that you would take if you were to carry out the experiment that was performed by the student. MOS (1) (Total 10 marks)  $1000 J_X 6D = 3.6 \times 10^{3} J$ 1.0 kilowatt-hour (kW h) is equivalent to 4 Α 6.3 × 10<sup>18</sup> eV  $^{\circ}$ = | · 6 × 10 В  $^{\circ}$ 6.3 × 10<sup>21</sup> eV  $ho \quad \frac{5.6 \times 10^{6}}{1.6 \times 10^{-19}}$ С 2.3 x 10<sup>22</sup> eV  $^{\circ}$ D 2.3 × 10<sup>25</sup> eV  $^{\circ}$ (Total 1 mark)

Measurements are made to determine the tension, length and mass per unit length of a string stretched between two supports. The percentage uncertainties in these measurements are shown below.

Quantity	Percentage uncertainty
Length	0.80%
Tension	4.0%
Mass per unit length	2.0%

A stationary wave is formed on the string.

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What is the percentage uncertainty in the calculated value of the frequency of the first harmonic?



Identical ring magnets **A** and **B** are arranged on a cylindrical wooden rod. The magnets' magnetic poles are on their largest faces. When placed with like poles in opposition, the magnets repel one another as shown in **Figure 1**.

The plan and sectional views in **Figure 1** identify the dimensions of these magnets. Each magnet has a circular cross-section and the central hole is circular.

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Figure 1

(a) A student uses digital vernier calipers to find the external diameter D of magnet **B**, as shown in **Figure 2**.





State precautions the student should take to reduce the effect of systematic and random errors when making this measurement.

Precaution to reduce effect of systematic error:



Precaution to reduce effect of random error:

 repeat the readings to identify anamolies	

(2)

(b) **Figure 3** shows the reading on the calipers as the internal diameter d is measured.

Draw the sectional view of magnet **B** on **Figure 3** to indicate how *d* is measured.

Figure 3



(1)

(c) **Figure 4** shows the reading on the calipers when the thickness *t* of magnet **B** is measured.

Figure 4



The readings that correspond to the dimensions of magnet **B** are shown in **Figures 2**, **3** and **4**.

Calculate the volume of magnet **B**.

2.817×103

inner = 19.32mm height= 12.09 mm outer = 59.90

so its vol of outer cylinder - vol of inner cylinder

volume = \_\_\_\_\_ m<sup>3</sup>

(3)

(d) The student measures the mass m<sub>B</sub> of magnet B and then positions the magnet so it is in equilibrium above magnet A as shown in Figure 5.
The student measures the distance h.



The student adds modelling clay to magnet **B** to reduce *h* by 50% She measures the mass  $m_{\rm C}$  of this clay.

She concludes that the force *F* exerted on magnet **B** by magnet **A** is given by  $F = \frac{k}{h^3}$  where *k* is a constant.

Describe an experiment to test the student's conclusion that  $F = \frac{k}{h^3}$ 

Your answer should include:

- the procedure that could be used
- how the data produced could be analysed by a graphical method
- how the value of the constant k could be determined.



# Mark schemes

1	D			[1]
2	В			[4]
3	(a)	2.9% √ Allow 3%	1	[.]
	(b)	$\frac{1}{3.5 \times 10^3}$ seen $\checkmark$	1	
		0.29 mm or 2.9 x 10 <sup>-4</sup> m√ must see 2 sf <b>only</b>	1	
	(c)	± 0.01 mm √	1	
	(d)	Clear indication that at least 10 spaces have been measured to give a spacing = $5.24 \text{ mm}$ spacing from at least 10 spaces Allow answer within range $\pm 0.05$	1	
	(e)	Substitution in $d \sin\theta = n\lambda $ The 25 spaces could appear here as <i>n</i> with sin $\theta$ as 0.135 / 2.5	1	
		$d = 0.300 \times 10^{-3} \text{ m so}$ number of lines = $3.34 \times 10^3 \checkmark$ Condone error in powers of 10 in substitution Allow ecf from 1-4 value of spacing	1	
	(f)	Calculates % difference (4.6%) √	1	
		<b>and</b> makes judgement concerning agreement √ Allow ecf from 1-5 value	1	
	(g)	care not to look directly into the laser beam $\checkmark$ OR care to avoid possibility of reflected laser beam $\checkmark$ OR warning signs that laser is in use outside the laboratory $\checkmark$		
		ANY UNE	1	[10]

4	D	
5	в	

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(a) to reduce the impact of systematic error: tare [zero] the callipers before use
OR

take reading with callipers fully closed (at some stage) and subtract from readings  ${}_1 \checkmark$ 

to reduce the impact of random error: take measurement several times for different diameters/directions and calculate mean

#### OR

take measurement several times for different diameters to check for anomalies  ${}_2 \checkmark$ 

(b) use of inside jaws on callipers required: must have a clear drawing with inside jaws in contact internal diameter  $\sqrt{}$ 



A **sectional** view of the magnet must be given Jaws must be inside cavity (as here)

1

2

(c) Determines a cross-sectional area: (larger A=) 2.82

 $\times$  10<sup>-3</sup> or (smaller area =) 2.932  $\times$  10<sup>-4</sup>

#### OR

states that the cross sectional area from  $\boldsymbol{\Delta}$ 

$$A = \left(\frac{\pi D^2}{4} - \frac{\pi d^2}{4}\right)$$

OR

Calculates one volume correctly ₁√

Allow POT error  $_{1}\checkmark$  and  $_{2}\checkmark$ Where r is used must have an additional statement on how r relates to D (in the case where there is no correct substitution and no correct answer) [1]

substitution of D = 59.90, d = 19.32 and t = 12.09 into

$$V = \left(\frac{\pi D^2}{4} - \frac{\pi d^2}{4}\right) \times t$$

OR

 $V = \text{their } \Delta A \times 12.09$ 

## OR

Correctly finds difference in *their* volumes 21

Or equivalent Correct substitution into

$$V = \left(\frac{\pi D^2}{4} - \frac{\pi d^2}{4}\right) \times t$$

receives the first two marks (allow POT) Expect values:

$$\begin{split} V_D &= 3.41 \times 10^{-5} \, (m^3) \\ V_d &= 3.54 \times 10^{-6} \, (m^3) \end{split}$$

$$3.1 \times 10^{-5} / 3.05 \times 10^{-5} / 3.053 \times 10^{-5} (m^3)_{3}$$

no limit on maximum sf Correct answer scores 3 Allow 3rd sf round error where answer rounds to  $3.1 \times 10^{-5}$ when correct method seen

#### (d) Procedure:

#### MAX 2

Take more measurement(s) of *h* for additional / different masses (of clay) ✓ More than one added mass, allow varies amount of clay

Convert (total) mass into weight (and equal to the repulsive force of magnet A on magnet B)  $\checkmark$ 

Describe method to measure *h* using ruler or set square ✓ (*in this case determination of k must be consistent with graph*)

### Analysis:

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Plot a graph of F against 1/h^3 \checkmark
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Condone 1/h<sup>3</sup> against F or equivalent

Should be a straight line of best fit  $\checkmark$ 

This mark can be awarded if seen by drawing of straight line with positive gradient on sketch of graph

### Determination of k:

### MAX 1

Measure gradient and set equal to  $k \checkmark$ 

Allow one mark for plot of F against  $h^3$  and statement that area under graph is k. Mark **Procedure** as scheme

Substitute (total) weight into formula and rearrange to find  $k \checkmark$ Must be consistent with graph

> 5 [11]