(Total for Question 3 = 1 mark)

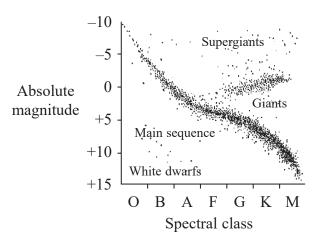
4 There are several different methods that can be used to determine the distance from our solar system to astronomical objects. These include the measurement of red shift, trigonometrical parallax and the use of standard candles.

Which row of the table shows a suitable method for each of the objects named?

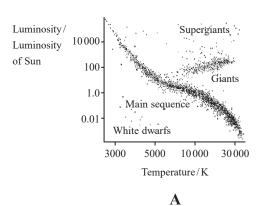
		Nearby star	Nearby galaxy	Very distant galaxy
×	A	parallax	red shift	standard candle
×	В	red shift	standard candle	parallax
X	C	parallax	standard candle	red shift
X	D	red shift	parallax	standard candle

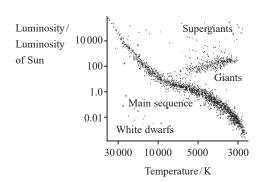
(Total for Question 4 = 1 mark)

9 A student finds a Hertzsprung-Russell diagram in an old astronomy book and notices that the axes aren't the same as in her current textbook.

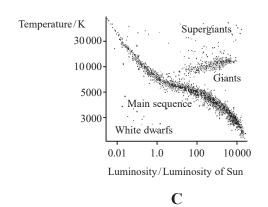


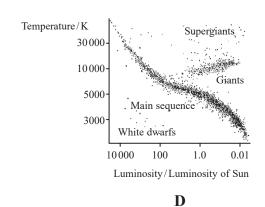
Which of the following graphs shows a correct alternative way to label the axes?





B





- \mathbf{A}
- × B
- \square C
- \boxtimes **D**

(Total for Question 9 = 1 mark)

explain the conditions required to be	ring about and m	aintain nuclear fu	sion in stars.	
		(Total for Q	uestion 13 = 6 m	arks)



15 One of the largest stars in our galaxy is VY Canis Majoris. This star's radius is 1420 times the radius of the Sun. The luminosity of this star is 270 000 times the luminosity of the Sun.

A student states that the surface temperature of VY Canis Majoris must be much greater than the surface temperature of the Sun.

(a) Determine whether the student's statement is correct.

surface temperature of Sun = $5780\,\mathrm{K}$ luminosity of Sun = $3.85\times10^{26}\,\mathrm{W}$ radius of Sun = $6.96\times10^{8}\,\mathrm{m}$

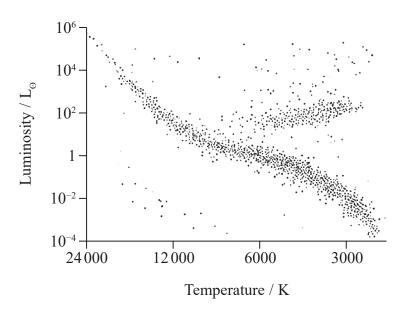
(3)

(b)	Calculate the	wavelength	with	maximum	intensity	in th	he black	body	radiation	spectrun
	of VY Canis	Majoris.								

(2)

Wavelength =

(c) Add the position of VY Canis Majoris to the Hertzsprung Russell diagram to determine which type of star it is.



Type of star

(Total for Question 15 = 7 marks)

(2)

- 4 Which of the following is a valid unit for luminosity?
 - lacksquare A W m⁻²
 - $\mathbf{B} \quad \mathbf{B} \quad \mathbf{N} \, \mathbf{m} \, \mathbf{s}^{-2}$
 - \square C Js⁻¹
 - \square **D** Jm⁻²

(Total for Question 4 = 1 mark)

5 Betelgeuse is a red giant star.

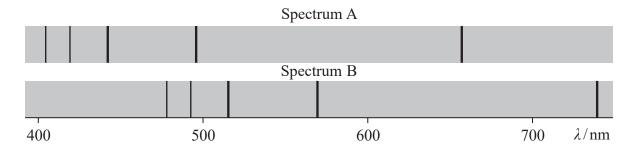
The surface temperature of Betelgeuse is $T_{\rm B}$ and the surface area of Betelgeuse is $A_{\rm B}$. The surface temperature of the Sun is $T_{\rm S}$ and the surface area of the Sun is $A_{\rm S}$.

Which row in the table shows a correct comparison of the surface temperature and surface area of Betelgeuse with those of the Sun?

		$T_{ m \scriptscriptstyle B} > T_{ m \scriptscriptstyle S}$	$A_{ m B} > A_{ m S}$
X	A	false	false
X	В	false	true
X	C	true	false
X	D	true	true

(Total for Question 5 = 1 mark)

14 The diagram shows the spectra produced by two stars. Spectrum A is produced from the light from the Sun and spectrum B is produced from the light from a distant star.



The dark lines are produced when light from the core of the star is absorbed by hydrogen atoms in the outer regions of the star. Light is then re-radiated, but in all directions, giving rise to the dark lines in the spectrum.

(a) Explain why the long wavelength lines are shifted by a greater amount than the short wavelength lines.

(2)

(b) One of the lines in the hydrogen spectrum occurs at a wavelength of 656 nm in the laboratory.

Explain what conclusion can be made from the shift in wavelength of this line in spectrum B. Your answer should include a calculation.

(4)

(Total for Question 14 = 6 marks)

