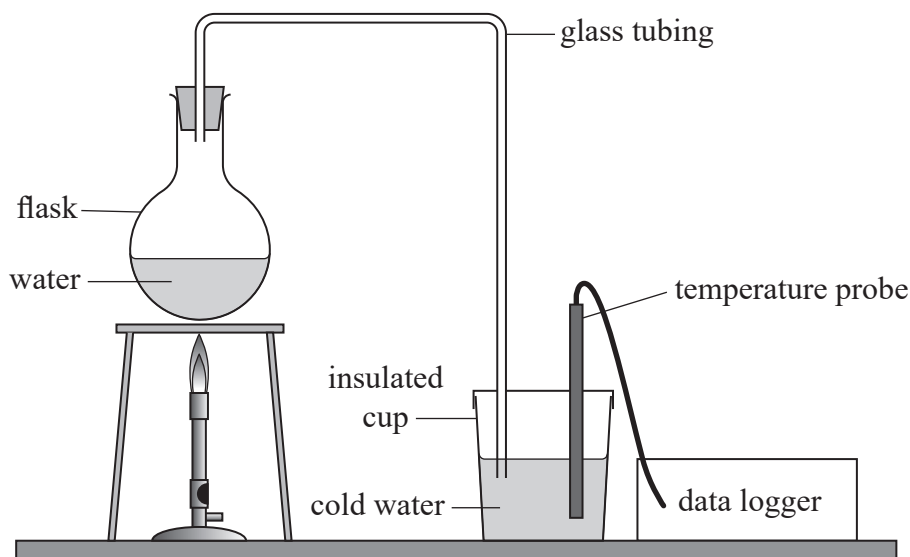


- 7 A student carried out an experiment to determine the specific latent heat of vaporisation of water using the apparatus shown.



The water in the flask was heated and steam was forced out of the flask and through the glass tubing into the cold water in the insulated cup. The steam condensed as it passed into the cold water.

- (a) The initial temperature of the cold water was 18.5°C and the mass of water in the cup was 255.0 g . After steam had been passed through the water for some time the temperature had risen to 26.0°C and the mass of the water in the cup was 258.3 g .

Calculate the specific latent heat of vaporisation of water.

(3)

specific heat capacity of water = $4190\text{ J kg}^{-1}\text{ K}^{-1}$

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Specific latent heat of vaporisation of water =



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(b) (i) Explain why the water was heated to boiling point and left boiling for a few minutes before the insulated cup of cold water was put in place.

(2)

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(ii) Identify a significant source of error in this experiment and the steps that should be taken to minimise its effect on the calculated value of the specific latent heat of vaporisation of water.

(2)

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(Total for Question 7 = 7 marks)



2 A student determined the specific heat capacity of aluminium.

She used an electrical heater to heat an aluminium block and measured the temperature of the block with a digital thermometer.

(a) She connected the electrical heater into a circuit and took measurements to determine the power of the heater.

Draw a circuit diagram of a suitable circuit.

(2)

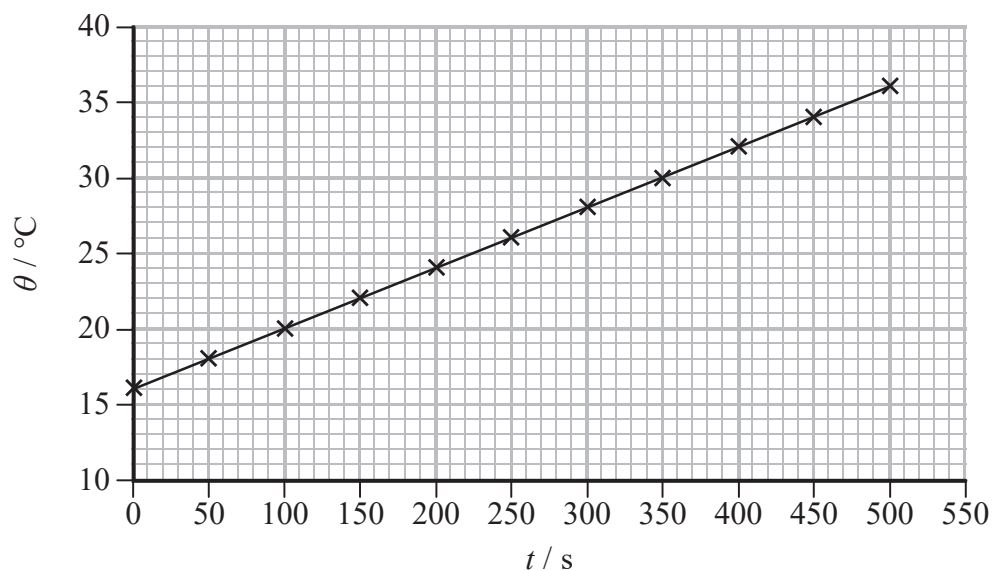
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(b) The student monitored the temperature θ of the aluminium block over the time t for which the heater was switched on.

Her results are plotted on the graph.



(i) Determine the specific heat capacity of aluminium.

power of heater = 37.5 W

mass of aluminium block = 0.986 kg

(3)

Specific heat capacity of aluminium =

(ii) The student looked up the accepted value for the specific heat capacity of aluminium. Using this value, the student predicted that it should have taken 240 s for the temperature of the aluminium block to increase by 10 °C.

Explain the difference between the predicted time and the student's actual observations.

(2)

(Total for Question 2 = 7 marks)

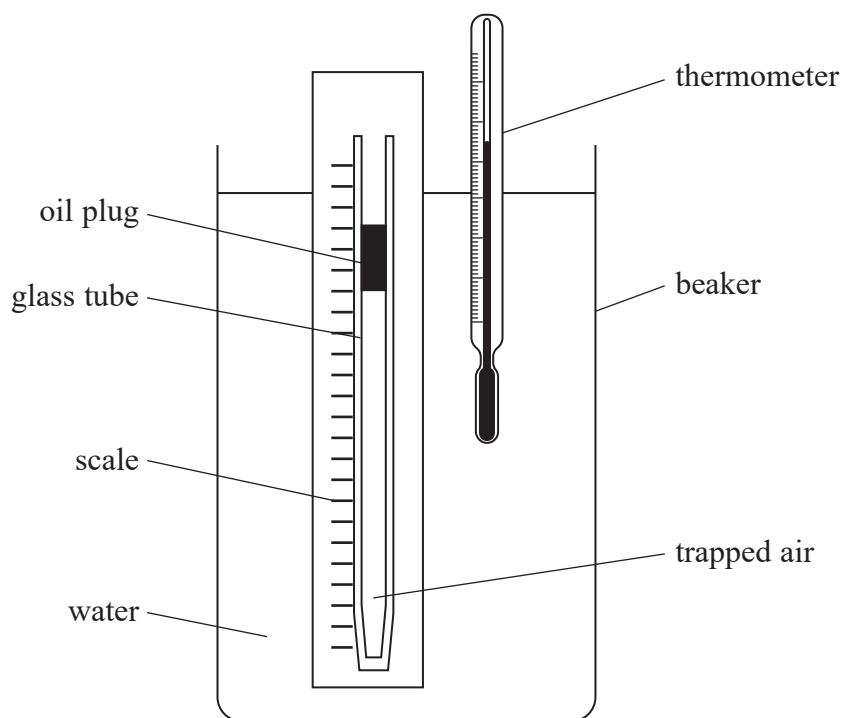
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- 11 A student investigated how the volume of a fixed mass of air varies with the temperature of the air. She used the apparatus shown.



A glass tube was sealed at one end. A plug of oil trapped a length l of air in the tube. The water in the beaker was heated to a temperature θ . The corresponding value of l was measured. This was repeated for a range of temperatures.

The thermometer had a resolution of 0.5°C . The scale had mm divisions.

The student's results are shown in the table.

$\theta / ^\circ\text{C}$	l / cm
24	8.8
60	9.8
78.5	10.3
95.5	10.9

- (a) (i) Criticise the student's results.

(3)

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(ii) Explain two possible sources of error in this investigation.

(4)

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(iii) Describe two improvements that would increase the accuracy of measurements obtained in this investigation.

(2)

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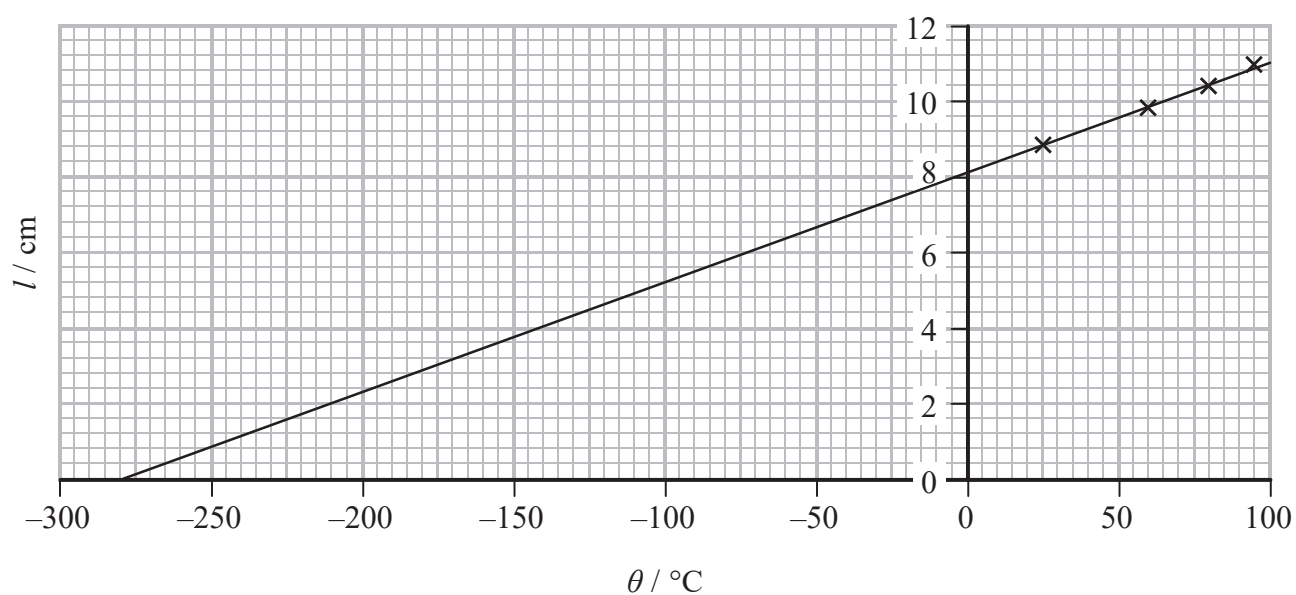
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(b) The student plotted a graph of l against θ as shown.



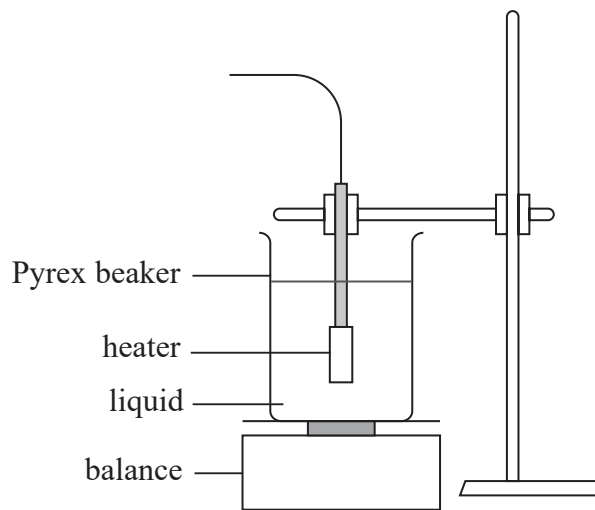
(i) Explain the significance of the intercept on the x -axis.

(3)



- 6 A student determined the latent heat of vaporisation of a liquid using an electrical heater to boil the liquid in a Pyrex beaker.

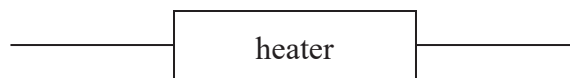
The apparatus used is shown below.



- (a) She connected the heater into a circuit and took measurements of the potential difference V and the current I for the heater.

Complete the circuit diagram to show a suitable circuit.

(2)



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(c) Explain how this method might be modified to improve the accuracy of the student's conclusion.

(2)

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(Total for Question 6 = 11 marks)

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- 8 A student investigated the rate at which a hot liquid transfers thermal energy to the surroundings. He placed hot water in a Pyrex beaker and measured the temperature of the water using a liquid-in-glass thermometer.

He obtained the following data for the temperature θ of the water at times t . He measured t using a stopwatch.

t / s	$\theta / ^\circ\text{C}$		
0	95		
120	87		
240	81		
360	76		
480	71		

temperature of surroundings = 23°C

Theory suggests that a liquid transfers internal energy to the surroundings at a rate proportional to the temperature difference $\Delta\theta$ between the liquid and the surroundings.

This leads to the expression

$$\Delta\theta = \Delta\theta_0 e^{-bt}$$

where b is a constant and $\Delta\theta_0$ is the initial temperature difference.

- (a) Explain why a graph of $\ln \Delta\theta$ against t should be a straight line.

(2)

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- (b) (i) Plot a graph of $\ln \Delta\theta$ against t on the grid opposite.
Use the columns provided in the table to show any processed data.

(5)

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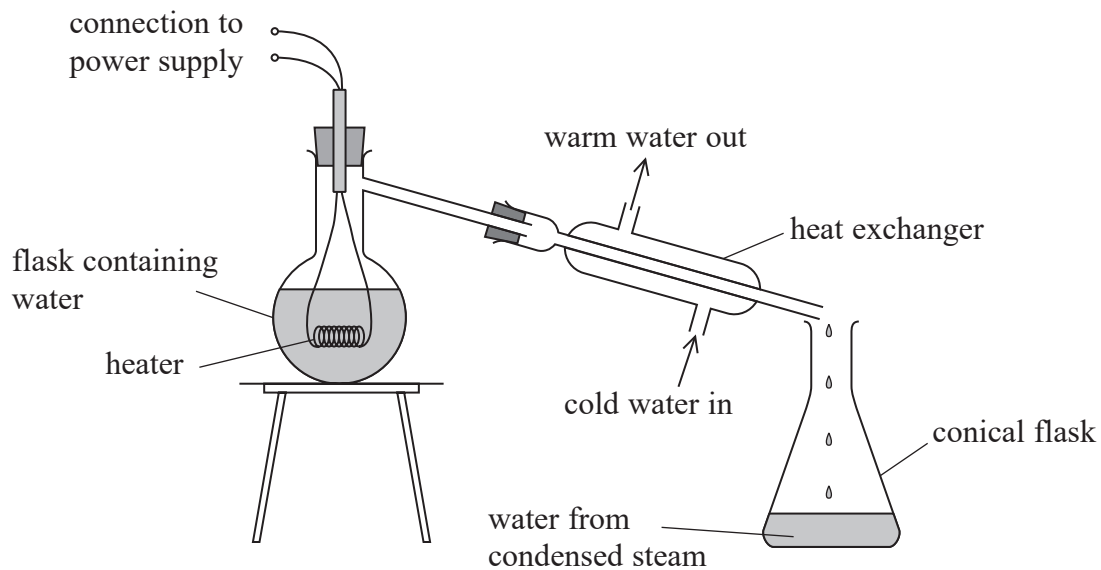
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8 The apparatus shown can be used to determine a value for the specific latent heat of vaporisation of water.



(a) In one experiment the current in the heater was 8.20 A, and the potential difference across the heater was 230 V.

(i) Show that the power of the heater was about 2 kW.

(2)

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(ii) There was 0.655 kg of water in the flask at an initial temperature of 22.5 °C. The heater was switched on, and the water in the flask was heated to boiling point.

Calculate the minimum time taken for the water to be heated to 100.0 °C.

specific heat capacity of water = 4190 J kg⁻¹ K⁻¹

(3)

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Minimum time taken for water to be heated =

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(b) The heater was left on and water continued to boil in the flask. The water was allowed to boil for a few minutes. The conical flask was then placed under the heat exchanger and water was collected in it.

(i) Give a reason why the water was left boiling for a few minutes before the conical flask was put in place.

(1)

(ii) Water with a mass of 95.0 g was collected in a time of 125 s.

Calculate the rate of energy transfer in the heat exchanger.

specific latent heat of vaporisation of water = $2.26 \times 10^6 \text{ J kg}^{-1}$

(3)

Rate of energy transfer in the heat exchanger =

(iii) Discuss your answers to (a)(i) and (b)(ii).

(3)



(c) State how the apparatus could be modified to minimise the effect of a significant source of error.

(1)

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(Total for Question 8 = 13 marks)

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- 3 It was suggested on an online forum that it would be possible to cook a chicken by repeatedly slapping the chicken with one hand.

It was claimed that the energy transferred to a chicken in 8000 slaps would be sufficient to raise the temperature of the chicken from $23\text{ }^{\circ}\text{C}$ to $165\text{ }^{\circ}\text{C}$.

In an investigation to test the claim, the effective mass of the hand was taken as 1.75 kg and the speed of the hand just before impact with the chicken as 6.25 m s^{-1} .

- (a) Deduce whether the data confirms that 8000 slaps would be sufficient.
Assume that no energy is transferred from the chicken to the surroundings.

mass of chicken = 0.875 kg

specific heat capacity of chicken = $1770\text{ J kg}^{-1}\text{ K}^{-1}$

efficiency of energy transfer from the hand = 65%

(5)

- (b) Explain whether the assumption made in (a) is realistic.

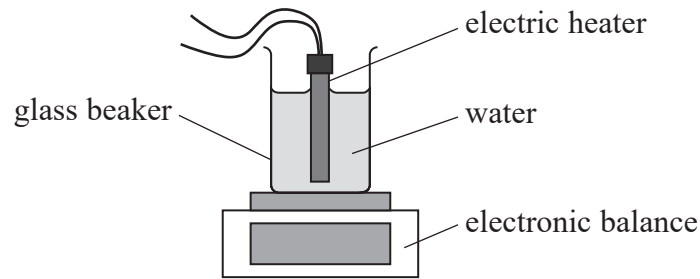
(2)

(Total for Question 3 = 7 marks)

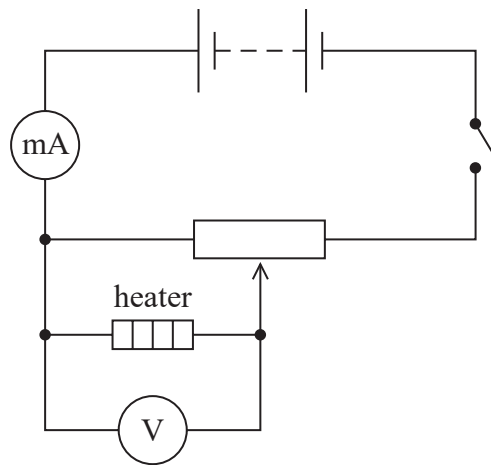


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- 3 The specific latent heat of vaporisation of water can be determined using the apparatus shown.



- (a) A student planned to vary the current in the heater from 0 A to 5 A. The student connected the following circuit to measure the current in the heater.



Criticise the student's circuit.

(2)

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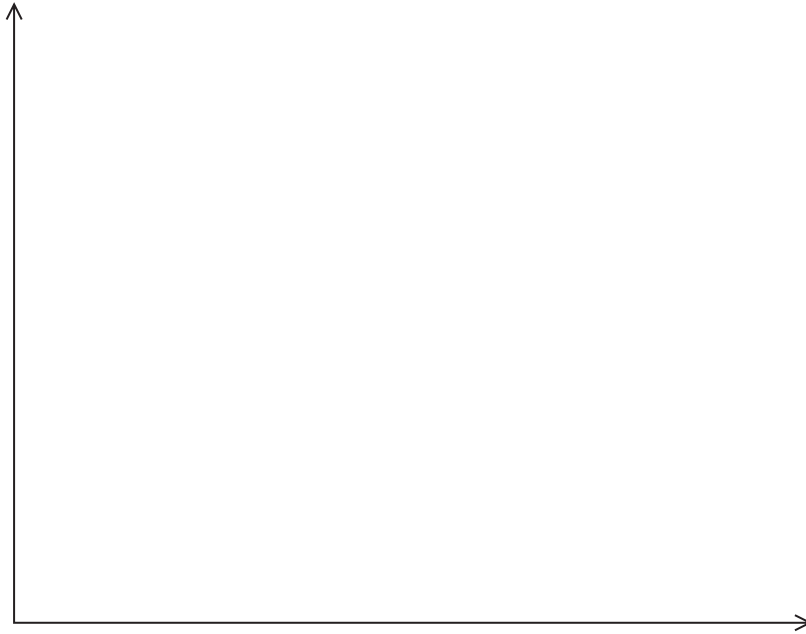
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- (b) (i) The student corrected the circuit and closed the switch. He waited until the water started boiling. He started a stopwatch and recorded the readings on the balance at regular time intervals.

Sketch a graph, on the axes below, of how the readings on the balance would vary with time.

(3)



- (ii) The heater was switched on for 6.0 minutes and the change in mass of water in the beaker was 7.5 g.

Calculate the specific latent heat of vaporisation of water, L .

$$V = 12 \text{ V}$$

$$I = 4.2 \text{ A}$$

(3)

$L = \dots\dots\dots$



- (iii) The errors in the experiment include uncertainty in the mass reading and uncertainty in reading the stopwatch, as the water boils.

Explain how another significant source of error affects the value of L obtained from the experiment.

(2)

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(Total for Question 3 = 10 marks)

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